

The Tragedy of Youth

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have been made up in such a way as to prove attractive to the young readers.

The result of this campaign to destroy Christian Americanism among the youth is that every periodical, 95 per cent of the books, and all the lecturers are Leftist. Leftist ideas are a part of the very atmosphere which American youth breathes. The young person whose reasoning powers have come to full development within the past seven years has never even come in contact with a conservative, Christian view of life. His professors are in the main Leftists, those who are not are afraid to speak out for fear of their jobs. Most of the parents do not realize the spiritual regimentation of their children because they themselves have been indoctrinated along with them. Those parents who do think otherwise are considered "Old-fashioned," and proponents of the "horse-and-buggy days" by the preachers of Roosevelt Leftism.

The tragedy of this conscription of American youth under the banners of atheism, class-war, and social degeneration is just this: that the continuance of the economic and spiritual distress of the youth is an integral part of the revolutionary program of the same Communist forces which have seduced and indoctrinated them.

According to Communist leaders, the revolutionary struggle in the United States is in the stage of the "Popular Front" with Mr. Roosevelt as the leader pro tempore. The aim of a "Popular Front" government can best be set forth in the words of Maurice Thorez, French Communist leader:

"It will be a government which will give the working-class and the Communist Party all possibilities for agitation, propaganda, organization and action, a government which will make it possible to prepare for the complete seizure of power by the working class (i.e., by their self-chosen leaders), in brief, a government which will be a prelude for the armed insurrection for the dictatorship of the proletariat . . . For the Communists, the Popular Front is not a tactic of expediency. It is an element of their fundamental policy, and application of the principles of Marx and Lenin . . ." (From his speech at Villeurbanne, January, 1936).

Now it is easy to see that this program, however successful to date in America, cannot be fulfilled if our nation is prosperous and if the population is engaged in productive, decently paid labor. Both the "Popular Front" which we now endure and its successor, the blood-bath Communist dictatorship, are based on national conditions of widespread economic distress and unemployment such as we now have.

The tactic that is being employed to bring about the necessary crisis for the "complete seizure of power" is that of producing a financial collapse by profligate and insensate government expenditures on everything. It does not matter whether the projects are needed or not, all that matters is that the money gets spent, and spent in such a way as to make the greatest number possible dependent on the Government, thus to break their spirits and render them fertile ground for planting class hatred, and prepare them for enrollment in the Left Army, an army which now includes labor unions, W.P.A. workers, those on relief, organized Negroes, the teachers and professors and the greatest part of the youth.

The tragedy for youth lies in this, that every condition for the success of the Communist scheme is created at the expense of youth, and every tactic employed in actualizing it makes the position of youth more desperate and more nearly hopeless.

First, there is the ghastly extent of unemployment among the youth. Hundreds of thousands of young Americans up to the age of 27 have never had any other employment than Government relief work. When will they realize that the alien-minded minority in control of our country does not want this condition with its revolutionary possibilities removed?

Second, the burden that the evergrowing national debt imposes is almost solely a

burden to the youth. No matter how this debt is liquidated, by confiscatory inflation, or by being paid off, dollar by dollar, it will be paid at the cost of liberty and happiness of present-day American youth. If all the private and corporate wealth of the nation is confiscated to pay off the debt, what economic force will be left in the country that can run a country and employ the idle millions? — and such a collapse is just the crisis out of which a Red dictatorship will fasten on America. If the other alternative is adopted, it will mean that the youth of the present will be slaves during their whole life working, not for their own wants and happiness, but in order to pay \$2 out of every \$3 they earn to the Government. The national standard of living in this case would not be pleasant to contemplate.

Third, the individual future of almost every American youth has been jeopardized. Not one of those same young men now in universities and professional schools who spend their conversation in deciding "how to stop Hitler" knows where or whether he can start his career.

Where is there research or construction to take up all the young engineers, business to take up accountants and stenographers?

How many families can afford to have a doctor every time they need one?

Or to litigate their legal claims?

Lastly, American youth by the millions will be conscripted into armies to be sent to Asia and Europe to fight the battle of world Communism, unless a powerful Christian nationalism arises to cast out the alien-thinking minority in Washington. A war will give our "liberal" Government a chance to avenge wrongs done it by those foreign governments which have liquidated class war within their nations, and to defeat by a repressive war-dictatorship the incipient movement among the people against radicalism and in favor of a Christian nationalistic government.

Those to return from the battlefields where world Communism would send them to a Communist America would perhaps wish they were in the war cemeteries of Western Europe with their buddies.

With this prospect — with the assurance of Communist leaders that the Popular Front is not only to defeat Fascism, but also to bring about Communist Dictatorship — with the mask torn off the Leftist trend of many in high posts of control in the Federal Government — no longer controlled by Americans — is American youth to wait supinely, absorbed in picture magazines, for the butchers to start their blood bath here?

Youth of America — Awake! It's your problem and your task. You are the special victim if they win.

To Young People

(Continued from Page 1, Column 2)

One evening recently I spoke to a small crowd at Vanderbilt University. During the question and answer period, one sweet young thing with his hair on his shoulders stood and declared: "We're not Communists. We're anarchists. We don't want total government. We want no government. We believe in atheism, free love and homo-sexuality between consenting adults."

How does a square like me "have dialogue" with that? I merely asked the shaven audience why they would sit there, inert, and let such slobbs destroy their university, their country and their freedom. No answer. Even the "conservatives" told me:

"Don't talk religion and morality to us. Talk logic!" Okay, here's some logic: If you "moderates," you uncommitted students, think that it is wrong and inexcusable to invite a self-proclaimed criminal and anarchist like Eldridge Cleaver, or a head of the young communist league like Mike Zagarell, to speak on your campus, then why don't you do something about it? Oh, you are afraid, is that it? Afraid you might get hurt physically, scholastically or socially? So you are not "curious" — just yellow?

The "idealist" voice from the campus cries "hypocrisy" at the community elders and the "establishment." Students decry the "rat race," the "crushing materialism," our "money-mad society" — and then wire home,

collect, for \$200 to finance a spring bash of booze and sex at Fort Lauderdale, or a trip to New York for a parade to honor the Viet Cong.

If you students want to rebel against "hypocrisy" why don't you rebel against an educational system whose "liberal" teachers give you low marks unless you repeat the teachers' leftist fairy tales at examination time?

If "hypocrisy" really offends you, why don't you rebel against the "Christian" heads of your divinity schools who are so quick to proclaim that they don't even believe in the divinity and resurrection of Christ?

If you want to rebel against the war in Vietnam, why don't you ask why our military is not being allowed to defeat a little country smaller than the state of Missouri?

If you want to rebel against the faceless, impersonal, giant corporations, why don't you demand to know why so many of them are trading with the arsenal of an enemy killing our soldiers in the field?

We are constantly told that only 2 per cent of you students are disrupting the campuses. But that isn't true. The cowardly, apathetic and silent 98 per cent of you who are uncommitted are guilty of letting it happen.

Most college students, according to a recent national survey, believe that the chief benefit of a college education is to increase one's earning power. Are these the same "idealists" who are bemoaning the cold commercial world they never made? Often they are. The point is that while money is not the main reason to go to college, neither is making over the world to suit the Marxist fairy tale.

Thousands of small businesses, such as the one I operate, couldn't care less whether an employe went to college. The main reason to seek a higher education is to lift your horizon; to enable you to appreciate the finer things of life; to help you to make a good life, not a good living. When you graduate from college you are not educated. But you should have learned what it means to be educated. You should have the desire and the know-how to get an education. The first thing an educated person learns to do is walk alone. Why don't you try it sometime? Why not get out of the gang and be your own man? That's what integrity and freedom are all about.

Discipline, order and character are the foundation of learning, not permissiveness, anarchy and pervasion. The main purpose of a school, in my opinion, should be to build character. Headmasters, chancellors, administrators and teachers devoid of character can't build character. This is where our educational system has failed.

Property rights are not inferior to human rights. Property rights are human rights. Human rights cannot exist without property rights.

Not in acquisition, nor even in scientific, sociological or artistic knowledge, but in moral aspiration lies the significant difference between man and beast. "Soul" is the difference. Not the "soul" of jungle-beat music, or chittlins, poke sallet and sow belly, but immortal soul.

Some sincere but deluded dreamers truly believe that the best government is no government. Some of these call themselves "libertarians." Karl Marx was one of the original "libertarians." He believed that, once the non-conforming, "bad" people were liquidated, a perfect society would be built with no-government replacing total government. The fatal flaw in this thesis, now held by "liberals" and "libertarians" alike, is the stupid, unhistorical, unbiblical belief that man is perfectible. Man is not perfectible. Human nature has changed imperceptibly throughout recorded history. As every real Christian knows, man is born a sinner, remains a sinner and is forgiven for his sins only through the blood atonement of Jesus Christ.

A must for the man of tomorrow . . .

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